

## **Sheri Vasinda, Ed.D.**

Associate Professor of Literacy Education  
Alice Phillips Endowed Professor of Elementary Education  
School of Teaching, Learning and Educational Sciences  
Oklahoma State University

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### **Academic Preparation**

#### **Doctor of Education, August 2004 ~ Summa Cum Laude**

Texas A&M University-Commerce

Major: Curriculum and Instruction

Cognate: Reading

Dissertation Title: *Reinventing Reggio Through Negotiated Learning: Finding a Place for Voice and Choice in an American Standards-Based Classroom*

Advisor: Martha Foote

#### **Masters of Science, May 1999 ~ Summa Cum Laude**

Texas A&M University-Commerce

Major: Reading

#### **Bachelors of Science, December 1980 ~ Magna Cum Laude**

University of North Texas

Major: Elementary Education

Minor: Special Education

Endorsement: Early Childhood

### **Professional Experience**

#### **Oklahoma State University, Stillwater, OK**

- Associate Professor ~ 2017- present
- Alice Phillips Endowed Professor ~ 2017- present
- Assistant Professor ~ 2012-2017
- Literacy Program Coordinator ~ 2016 – Present
- CAEP Coordinator for Literacy Program ~ 2016 – Present

#### **Texas A&M University-Commerce, Commerce, TX**

- Ad Interim Assistant Professor – 2011-2012
- Adjunct Professor – 2002-2011
- Graduate Teaching Assistant/University Liaison – 1999-2002

#### **Allen Independent School District, Allen, TX**

- Classroom Teacher Grades K, 1, 3, 4 – 1981-85, 1987-89, 2002-2012
- Campus Reading Specialist and Dyslexia Therapist 1991-97
- District Instructional Specialist: Reading/Literacy 1998-99
- Literacy Cadre Teacher Leader / Curriculum Development 2002-2012
- Staff Developer 1985-2015

#### **Plano Independent School District, Plano, TX**

- Classroom Teacher – First Grade – 1981

## Professional Achievements

### Higher Education and Public Service

- College of Education and Human Sciences Outreach Teaching Award (team) (2020)
- Buckner Fellow (John Buckner Educational Fellowship) (2020)
- President's Fellows Faculty Research Award, Oklahoma State University (2019)
- Elva Knight Research Grant Recipient, International Literacy Association (2018)
- OSU Regents Distinguished Teaching Award (2018)
- Distinguished Researcher, OSU College of Education, Health and Aviation (2018)
- Outstanding Teaching Award, OSU College of Education, Health and Aviation (2018)
- Invited Featured Speaker: Virginia State Reading Association 51<sup>st</sup> Conference (2018)
- Advising Excellence Award for the College of Education, Health & Aviation (2017)
- Oklahoma Medal of Excellence Teaching Award Research Nominee (2017-18)
- Alice Phillips Endowed Professorship in Elementary Education (2017-2020, reappointed-2023)
- Co-Editor Association for Literacy Educators and Researchers Yearbook (2014-16)
- Co-Editor *Texas Journal of Literacy Education* (2013-2015)
- Invited research team member of the Initiative for 21<sup>st</sup> Century Literacies Research (2015-present)
- Invited literacy expert for Dallas ISD "D-Tube" literacy video series: Early Literacy (2014)
- Interviewed for Finnish Reading Association Journal FinRA on Podcasts and Fluency (2012)
- Phi Delta Kappa Chapter 101 Distinguished Service Award (2009)
- Texas State Reading Association Research Award (2007)
- Distinguished Alumni, Texas A&M University – Commerce (2006)
- Phi Delta Kappa Chapter 101 Scholarship Recipient (2002)
- Original PBS *Barney* Series Research Team Member: Credited on 60 Episodes (1990)

### K-12 Education

- Bright Idea Award: *Podcasting Readers Theater*, Allen Independent School District (2009)
- Marquis Who's Who Among American Teachers (2007-Present)
- Who's Who Among American Teachers (2005)
- Allen ISD Elementary Teacher of the Year (2005)
- Story Elementary Campus Teacher of the Year (2005)
- City of Allen Waste Work Award (2005)
- Story PTA Scholarship Recipient (2005 & 2003)
- Allen ISD Bell Ringer Award (1996, 1997)
- Golden Apple Campus Award (1995, 1996, 1997)
- PTA Life Membership Awards (1995)
- PRIDE (Persons Reaching Individuals with Dyslexic Education) Award (1993)
- Allen ISD Teaching Excellence Award Finalist (1985)
- Student Teaching Excellence Award Finalist – University of North Texas (1980)

## Publications

### Peer-Reviewed Publications (Graduate\*/Undergraduate Student Collaborators+)

- Goode, K.\* & Vasinda, S. (2021). Video games and Sensory Theory: Enchantment in the 21<sup>st</sup> Century. In L. Haas & J. Tussey (Eds.) *Disciplinary literacy connections to popular culture in K-12 settings* (pp. 162-183). IGI Global. <http://doi:10.4018/978-1-7998-4721-2.ch008>
- Vasinda, S., Adams, H., James, K., Henry, A., Henson, T., McKinney, B., Mueller, E., Randolph, M. & Taylor, J. (2020). Preservice teachers use design-based research: Learning to tutor online during COVID19. In R. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, & C. Mouza, (Eds.) *Teaching, Technology, and Teacher Education during the COVID-19 Pandemic: Stories from the Field*, 367-372. Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/216903/>.
- Lisenbee, P., Pilgrim, J., & Vasinda, S. (2020). *Integrating technology in literacy instruction: Models and frameworks for all learners*. New York, NY: Routledge.
- Vasinda, S. (2020). Social Reading and Open Annotation: Discussion Before the Discussion in Virtual Study Groups. In K. Pytash & R. Karchmer-Klein (Eds.) *Effective Practices in Online Teacher Preparation for Literacy Educators* (pp. 216-238). Hershey, PA: IGI Global.
- Pilgrim, J. Vasinda, S., & Lisenbee, P. (2019). Universal Design for Learning: Examining Access Afforded by Children's Search Engines. *Journal of Literacy & Technology*, 20(4), 14-45.
- Vasinda, S., & Pilgrim, J. (2019). Are we preparing students for the web in the wild? An analysis of features of websites for children. *Journal of Literacy & Technology*, 20(2), 97-124.
- Pilgrim, J., Vasinda, S., Bledsoe, C., Martinez, E. (2019). Critical Thinking is CRITICAL: Octopuses, Online Sources, and Reliability Reasoning. *Reading Teacher*, 73(1), 85-93.
- Bledsoe, C., Pilgrim, J., Vasinda, S., & Martinez, E. (2019) Making connections: An analogy between traditional and online text. *Texas Journal of Literacy Education*.
- Pilgrim, J., Vasinda, S., Bledsoe, C., Martinez, E. (2018). Concepts of Online Text: Examining Online Literacy Skills of Elementary Students. *Reading Horizons: A Journal of Literacy and Language Arts*, 57(3), 68-84.
- Vasinda, S., Ryter, D., Hathcock, S., & Wang, Q. (2017). Access is Not Enough: A Collaborative Autoethnographic Study of Affordances and Challenges of Faculty iPad Integration in Elementary Teacher Preparation Courses. *Contemporary Issues in Technology and Teacher Education*, 17(3).
- Sanders, J., Damron, B., & Vasinda, S. (2016). Writing process theory and research: Building a strong foundation. In Sanders, J. & Damron, R. (authors) *They're all writers!: Teaching peer tutoring in the elementary writing center*. New York, NY: Teachers College Press.
- Dondlinger, M.J., McLeod, J., & Vasinda, S. (2016). Essential conditions for technology supported, student-centered learning: An analysis of student experiences with Math Out Loud using the ISTE Standards for Students. *Journal of Research on Technology in Education*, 48(3). DOI 10.1080/15391523.2016.1212633
- Vasinda, S. & McLeod, J. (2015.) LEA for Movers and Shakers: Updating D-LEA with Mobile Technology. *Language Experience Forum Journal*, 45(1), 1-14.
- Grote-Garcia, S. & Vasinda, S. (2014). Pinning and practice: Using Pinterest as a tool for developing pedagogical content knowledge, *Texas Journal of Literacy Education*, 2(1), 36-45.
- Pilgrim, J., Vasinda, S., Leavell, J., Hollier, D. (2014). Case studies of one-to-one iPad Initiatives in teacher preparation programs. *Texas Forum of Teacher Education*, 4, 19-41.
- McLeod J., Dondlinger, M.J., Vasinda, S., & Haas, L. (2013). Digital play: Mathematical simulations transforming curiosity into play. *International Journal of Gaming and Computer-Mediated Simulations*, 5(2), 34-59.

- McLeod, J., **Vasinda, S.**, & Dondlinger, M.J. (2013). Conceptual Visibility and Virtual Dynamics in Technology-scaffolded Learning Environments for Conceptual Knowledge of Mathematics. *Journal of Computers in Mathematics and Science Teaching*, 31(3), 288-310.
- Vasinda, S.** & McLeod, J. (2011). Extending Readers Theater: A powerful and purposeful match with podcasting. *The Reading Teacher*, 64(7), 486-497.
- McLeod, J. & **Vasinda, S.** (2009). Electronic Portfolios: Perspective of Students, Teachers and Parents. *Education and Information Technology*, 14(1), 29-38.
- McLeod, J. & **Vasinda, S.** (2008). Critical Literacy and Web 2.0: Exercising and negotiating power. *Computers in the Schools: Special Web 2.0 Edition*, 25, (3-4), 259-274.
- Vasinda S.**, McLeod, J., & Morrison, J. (2007). LEA meets Web 2.0: Updating the approach. *Language Experience Forum*, 38(1), 6-10.

### **Book Chapters – Editorial Review**

- Redmond-Sanogo, A., Stansberry, S., Thompson, P., & **Vasinda, S.** (2018). Three-Act Tasks: Creative Means of Engaging Authentic Mathematical Thinking through Multimedia Storytelling. In Frieman, V. & Tassell, J. (Eds.) *Creativity and Technology in Mathematics Education*, 125- New York, NY: Springer.
- Robnolt, V., Rhodes, J., **Vasinda, S.**, & Haas, L. (2017). The use of ePortfolios in teacher education programs to support reflective practitioners in a digital world. In Loveless, D., Sullivan, P., Dredger, K., & Burns, J. (Eds.) *Deconstructing the education-industrial complex in the Digital Age*. Hershey, PA: IGI Global.
- Vasinda, S.** & McLeod, J. (2015). Podcasts: Adding power and new possibilities to the Readers Theater experience. In Rasinski, T., Pytash, K., & Ferdig, R. (Eds.), *Using technology to enhance reading: Innovative approaches to literacy instruction*. Bloomington, IN: Solution Tree.
- Vasinda, S.**, Kander, F., & Redmond-Sanogo, A. (2015). University reading and mathematics clinics in the digital age: Opportunities and challenges of iPad integration. In Niess, M. & Gillow-Wiles, G. (Eds.), *The handbook of research on teacher education in the digital age*, 135-163. Hershey, PA: IGI Global.
- Vasinda, S.** & McLeod, J. (2013). Podcasting approaches to Readers Theater. In Rasinski, T. & Padack, N. (Eds.), *From fluency to comprehension: Teaching practices that work*. New York, NY: Guilford Press.
- Vasinda, S.**, & McLeod, J. (2012). Digitally capturing student thinking through self-assessment: Mathcasts as a window into student thinking during mathematical problem solving. In I. Chen (Ed.), *Cases on Educational Technology Integration in Schools*. Charlotte, NC: Information Age Publishing.
- McLeod, J., Lin, L., & **Vasinda, S.** (2011). Children's power for learning in the age of technology. In Blake, S., Winsor, D., & Allen, L. (Eds.), *Technology and Young Children: Bridging the communication-Generation gap*. Hershey, PA: IGI Global.
- McLeod, J. & **Vasinda, S.** (2009). Web 2.0 Affordances for Literacies: Using Technology as Pedagogically Strong Scaffolds for Learning. In Kidd, T. & Chen, I. (Eds.) *Wired for learning: An educator's guide to Web 2.0*. Charlotte, NC: Information Age Publishing.

### **Invited Publications (Graduate Student Collaborators\*)**

- Vasinda, S.** (2020). Literacy leadership in action. In Dagen, A. S. & Bean, R. (Eds.) *Best Practices of Literacy Leaders, 2<sup>nd</sup> Ed.* (pp. 229-230). New York, NY: Guilford Press.
- Vasinda, S.**, Haas, L., Debolt Schroeder, L.\*, & Goode, K.\* (2019). Trending topics of the

Association of Literacy Educators and Researchers' Annual Conference Yearbook: A content analysis and comparison for 2008-2017. In B. J. McClanahan, P. S. Lisenbee, W. M. Linek, & E. Jampole (Eds.), *Association of Literacy Educators and Researchers Ten-Year Retrospective*. Ashland, OH: Bookmasters.

- Vasinda, S.** (2017). Flipping and re-flipping the classroom: Doing a 360° on flipped classroom structures in your writing workshop. *The Oklahoma Reader*, 53(2), 47-48.
- Farris, C.\* & **Vasinda, S.** (2016). Me on the map: Using Google Earth for an Out of This World (and back) Experience for First graders. *The Oklahoma Reader*, 52(2), 32-36.
- Vasinda, S.** (2016). Student-Created Podcasts: An Easy Entry Point into Transformative Digital Literacies with Powerful Results for Student Success. *The Oklahoma Reader*, 52(1), 19-23.
- Jacoby, P. & **Vasinda, S.** (2014). Finding the Common Ground: A Comparison of Writing Expectations and Outcomes Between the Texas Essential Knowledge and Skills and the Common Core State Standards. *Texas Journal of Literacy Education*, 2(1), 36-45.
- Vasinda, S.**, Grote-Garcia, S., & Durham, P. (2013). Sharing common ground: Texas and the Common Core State Standards. *Texas Journal of Literacy Education*, 1(1), 77-89

### **Edited Publications:**

#### ***Texas Journal of Literacy Education:***

Young, C., Szabo, S., **Vasinda, S.**, Pletcher, B., Garret, S. (Eds.). (2015). *Texas Journal of Literacy Education*. 3(2).

Szabo, S., Lee, D., **Vasinda, S.**, & Haas, L. (Eds.). (2015). *Texas Journal of Literacy Education*. 3(1).

**Vasinda, S.**, Szabo, S., Haas, L., & Lee, D. (Eds.). (2014). *Texas Journal of Literacy Education*, 2(2).

Haas, L., Lee, D., Szabo, S., & **Vasinda, S.** (Eds.). (2014). *Texas Journal of Literacy Education*, 2(1).

Haas, L., Lee, D., Szabo, S., & **Vasinda, S.** (Eds.). (2013). *Texas Journal of Literacy Education*, 1(1).

#### ***ALER Conference Yearbook:***

Johnson, R. D., **Vasinda, S.**, & Szabo, S. (Eds.). (2015). *Making a difference in our diverse world. ALER Conference Yearbook*, 38.

**Vasinda, S.**, Szabo, S., & Johnson, J. (Eds.). (2014). *Bridging cultures through literacy. ALER Conference Yearbook*, 37.

Szabo, S., Haas, L., & **Vasinda, S.** (Eds.). (2013). *Exploring the world of literacy. ALER Conference Yearbook*, 36.

### **Contracted Publications**

Redmond-Sanogo, A., Hathcock, S., Weaver, J., & **Vasinda, S.** (2017). Stratford Schools STEM Explorations: Protecting the Human Body System – Human Body – 3<sup>rd</sup> Grade.

### **Program Evaluations and Reports**

**Vasinda, S.** (2019). President's Faculty Fellows Interim Grant Report. Submitted to OSU Vice President of Research.

**Vasinda, S.**, Pulliam, J., & Utley, J. (2019). Choctaw Nation Partnership of Summer School Education (POSSE): Influence on Reading and ELA Evaluation Report (CRSTL-2019-003). Stillwater, OK: Center for Research on STEM Teaching and Learning, Oklahoma State University.

Ortiz, A., & **Vasinda, S.** (2019). OSUWP C3WP Grant Annual Report submitted to the National Writing Project.

**Vasinda, S.**, & Pilgrim, J. (2019). Elva Knight Research Award Interim Report. Submitted to the International Literacy Association.

**Vasinda, S.** (2019). PhD in Education 5-year Plan. Submitted to the OSU Office of Assessment.

- Vasinda, S., & Parsons, S. (2019).** Program analysis and evaluation of Texas Woman's University Doctorate of Philosophy Program. Submitted to Dean of Graduate College, Dr. Caroline Kapinus.
- Vasinda, S. (2019).** Program Analysis of Texas Woman's University Master's Program. Submitted to Dean of Graduate College, Dr. Caroline Kapinus.
- Vasinda, S. (2018 & 2019).** PhD in Education Annual Assessment. Submitted to the OSU University Office of Assessment & Testing.
- Vasinda, S. (2018).** SPA report for Reading Literacy Specialist submitted to the Council for Assessment of Education Preparation.
- Sanders, J., & Vasinda, S. (2016)** Program Analysis of UPAEP High Schools' Bilingual Education Program. Submitted to the UPAEP Administration.

### **Grant Activity**

#### **External Grants Funded**

- Vasinda, S. (PI),** Hathcock, S., Brienens, R., & Garner, J. (2019-2021). National Science Foundation: Advancing Informal STEM Learning (AISL) Award #1906473. One Community, One Challenge: Pop-Up STEAM Studios. Total Award \$264,107
- Vasinda, S (Co-PI).** & Pilgrim, J. (2018). Elva Knight Research Grant. Concepts of Online Texts Examining Elementary Students' Knowledge and Performance Related to the Conventions of Web-Based Print and Media. International Literacy Association. Total Award \$5,000.
- Utley, J., Sanogo, A., Witte, S., & **Vasinda, S. (Co-PI)** (2015-2017). Choctaw Summer School Internship. Total Award \$60,000.
- Vasinda, S (PI),** Kander, F., & Redmond-Sanogo, A. (2013). New Landscapes for Learning: One-to-One Tablet Computer Technology Integration Project for the Oklahoma State University Randall and Carol White Reading and Math Center. Oklahoma Commission for Teacher Preparation: Transforming Educator Preparation Grant. Total Award \$5,000.
- Vasinda, S. (2007).** Readers Theater and Podcasting Technology Integration Project. Texas State Reading Association Research Grant. Total Award \$2,000.
- Vasinda, S. (2007)** Making Learning Visible: Using Technology to Document Student Work. *Best Buy Teach Award Grant.* Total Award \$1,500.

#### **Internal Grants Funded**

- Parsons, S., Shaw, D. & **Vasinda, S. (2020).** Illuminating Meaning of Pre-service Teachers' Reading Identity Metaphors and Conceptualizations of Reading. STLES Internal Seed Grant. Total Award \$3,000.
- Vasinda, S. (PI)** (2019). President Faculty Fellows Research Award. Personalized Reading with Speech Recognition Apps. Total Award \$20,000.
- Hathcock, S. & **Vasinda, S. (2018).** Summer Research Incentive Grant. College of Education, \$14,000.
- Health and Aviation. Oklahoma State University. Total Award \$14,000.
- Vasinda, S. (2014).** Summer Research Incentive Grant. College of Education, Oklahoma State University. Total Award \$7,000.

**Vasinda, S (PI).**, Kander, F., & Redmond-Sanogo, A. (2012). One-to-One Tablet Computer Technology Integration Project for the Randall and Carol White Reading and Math Center. OSU Center for Innovation and Economic Development Equipment Fund Grant. Total Award \$46,883.

### **K-12 Allen Foundation Grant Recipient**

- (2010) Social Networking with Book Clubs;
- (2009) Beat the Game: Using Nintendo DS for Math Fact Fluency;
- (2007) Readers Theater / Podcasting Project;
- (2005) Campus Community of Learners;
- (2005) Science Discovery Boxes; and
- (2004) Crafting Good Writing

### **Conference Presentations**

#### **Invited Presentations**

**Vasinda, S.** (2020). I <3 Hypothes.is. Texas Association for Literacy Education Enhancing Your Digital Toolkit Panel. Virtual Platform. (October 13).

**Vasinda, S. & Pilgrim, J.** (2020). Validation of Concepts of Online Texts Observational Survey. International Literacy Association Annual Conference. Cincinnati, OH.

**Vasinda, S.** (2019). Innovation Inspired by Reggio: Creating Community Through Inquiry and Action Community Building. Creating a Learning Community: An Educators' Deep Dive part of the Monarch Project, Independent School Conference. Dallas, TX.

**Vasinda, S. & Pilgrim, J.** (2019) Reading in the Wild Wide Web. Arkansas Literacy Association 2<sup>nd</sup> Annual Online Literacy Conference.

**Vasinda, S.** (2018). The Future is Now! Transforming Literacy Practices Through Powerful Pairings of Easy-Access Digital Tools. 11<sup>st</sup> Annual Conference of the Oklahoma Higher Education Reading Council: Oklahoma City, OK.

**Vasinda, S.** (2018). Tips for Successful Grants. Oklahoma Science Teachers' Association 2019 Annual Conference.

**Vasinda, S.** (2018). The future is now: Everyday digital tools to transform traditional literacy practices. 51<sup>st</sup> Annual Conference of the Virginia State Reading Association: Richmond, VA.

#### **National / International Conferences (Graduate\*/Undergraduate Student Collaborators+)**

**Vasinda, S. & Pilgrim, J.** (2020). Removable Scaffolds or New Literacies: Technology's Affordances and Shift of Thinking on Universal Design for Learning. Literacy Research Association Annual Conference. Virtual.

Pilgrim, J., **Vasinda, S.**, & Lisenbee, P. (2020). Universal Design for Learning: The Teacher as the Architect. Association for Literacy Educators and Researchers, Virtual Professional Development Summit. <https://umhb.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=ec24f9c8-435a-4b51-b044-ac6300edadd0>

**Vasinda, S.** (2019). Qualitative Examinations of Collaborative Reflection Opportunities in Online Literacy Courses Symposium (K. Patash & R. Karchmer-Klien, Chairs). Examining the Use of Open Annotation in Virtual Study Groups. Literacy Research Association Annual Conference, Tampa, FL

Shaw, D., Parsons, S.C., **Vasinda, S.** & Weyen, A. (2019). Illuminating Meaning of Pre-service Teachers' Reading Identity Metaphors. Literacy Research Association Annual Conference, Tampa, FL.



- Lisenbee, P., **Vasinda, S.**, & Pilgrim, J. (2019). Building bridges of support for transliteracy practices. Association of Literacy Educators and Researchers, Corpus Christi, Texas.
- Pilgrim, J., **Vasinda, S.**, Bledsoe, C., & Martinez, E. (2019). Lessons learned from octopuses and online sources: Modeling web literacy and critical thinking skills. Session. International Literacy Association National Conference, New Orleans, Louisiana.
- Vasinda, S.**, Martin-Young, S.\*, & Schroeder, L.\* (2019). Building Idea Density: Using Legos to Scaffold Narrative Writing for Students who Struggle. 18<sup>th</sup> Nordic Literacy Conference & the 21<sup>st</sup> European Conference on Literacy. Copenhagen, Denmark.
- Pilgrim, J., & **Vasinda, S.** (2019). Concepts of Online Text: Elementary students' performance on an observational survey. Session. 8th Nordic Literacy Conference & the 21st European Conference on Literacy, Copenhagen, Denmark.
- Hight, S.\* & **Vasinda, S.** (2018). SLAM 2018: Creating Critical Spaces for Critical Times. Roundtable: "I Want To Find Out If This Is True, So I Won't Be Afraid." Exploring a Protocol for Critical Conversations in Elementary Classrooms. NCTE Annual Conference, Houston, TX.
- Vasinda, S.** (2018). "I would never write this much with my pencil!" ALER Annual Conference, Louisville, KY.
- Robnolt, V., Rhodes, J., Austin, O., Gray, J., **Vasinda, S.**, Sullivan, P., Haas, L., Thacker-Gwalney, S., Simkin, S. (2018). What We Have Learned from Implementing Online and Hybrid Literacy Programs: A View from the Field. Symposium for ALER Annual Conference, Louisville, KY.
- Vasinda, S.** (2018). Driving Change: University Teacher Educators' Charge to Model Places of Possibilities. Round Table Presentation for the Professors of Literacy Teacher Educators SIG. 61<sup>3rd</sup> Annual Conference of the International Literacy Association. Austin, TX.
- Pilgrim, J., & **Vasinda, S.** (2018). Are We Preparing Students for the Web in the Wild? An analysis of Features of Websites for Children. 61<sup>3rd</sup> Annual Conference of the International Literacy Association. Austin, TX.
- Vasinda, S.** (2018). Talking Pics as Self-Reflection Tools for Stronger Readers, Writers, and Teachers [New ideas: ISTE 1 in 3]. International Society for Technology in Education Annual Conference, June 2018, Chicago, IL.
- Pilgrim, J., Bledsoe, C., **Vasinda, S.**, & Martinez, E. (2017). *Concepts of web-based print and media*. Research Paper Presentation. Annual Conference of the Literacy Research Association, December 2017, Tampa, Florida.
- Martin-Young, S.\*, Schroeder, L.\*, & **Vasinda, S.** (2017). Engaging Middle School Writers with Special Needs: The Impact of Manipulatives on the Writing Process, Products, and Attitudes. 61<sup>st</sup> Annual Conference of the Association of Literacy Educators and Researchers, November 2017. St. Petersburg, FL.
- Sullivan, P., Loveless, D. J., Robnolt, V., Austin, O., Gray, J., Hunger, G., Rhodes, J., **Vasinda, S.**, Haas, L. (2017). Considering the ethical, transformative, and reflective use of digital technologies within advanced studies of literacy. 61<sup>st</sup> Annual Conference of the Association of Literacy Educators and Researchers, November 2017. St. Petersburg, FL.
- Pilgrim, J., Bledsoe, C., **Vasinda, S.**, & Martinez, E. (2017). *Concepts of web-based print and media*. Research Paper Presentation. Association of Teacher Educators Conference, August, 2017, Pittsburg, PA.
- Vasinda, S.** (2017). Parallel Comparisons Between Gradual Release of Responsibility and Coding Apps: What Teachers Can Learn About Literacy Instruction Through Learning to Code. 20<sup>th</sup> European Literacy Conference. Madrid, Spain.
- Vasinda, S.**, Fisher, J+, King, P+., & Akers, A+. (2017). Supporting Emergent Bilinguals' Shift



from Non-Alphabetic Language to an Alphabetic Language: Preservice Teachers' Discoveries in a US University Reading Clinic. 20<sup>th</sup> European Literacy Conference, July 2017, Madrid, Spain.

- Vasinda, S.,** Ryter, D., Hathcock (2017). Access is Not Enough: A Collaborative Autoethnographic Study of Affordances and Challenges of Faculty iPad Integration in Elementary Teacher Preparation Courses. Society for Information Technology and Teacher Education Annual Conference, March 2017, Austin, TX.
- Vasinda, S.** (2016). Expanding Preservice Teacher Knowledge with Augmented Reality. 60<sup>th</sup> Annual Conference of the Association of Literacy Educators and Researchers, November, 2016, Myrtle Beach, SC.
- Pilgrim, J. & **Vasinda, S.** (2016). An Analysis of Features and Readability of Websites for Children, 60<sup>th</sup> Annual Conference of the Association of Literacy Educators and Researchers, November, 2016, Myrtle Beach, SC.
- Vasinda, S.,** Ryter, D., Hathcock, S., & Wang, Q.Y. (2016) Collaborative Autoethnographic Study of Faculty iPad Integration in Elementary Teacher Preparation Courses. Paper presented at American Educational Research Association Annual Conference, April, 2016, Washington D.C.
- Vasinda, S.** (2016). Augmented Reality: Adding Multimodal Experiences to Preservice Teachers' Reading Notebooks. Round Table Presentation for the Professors of Reading Teacher Educators SIG. 61<sup>st</sup> Annual Conference of the International Literacy Association. Boston, MA.
- Vasinda, S.** (2016). Expanding Preservice Teacher Knowledge with Augmented Reality. 60<sup>th</sup> Annual Conference of the Association of Literacy Educators and Researchers, November, 2016, Myrtle Beach, SC.
- Pilgrim, J. & **Vasinda, S.** (2016). An Analysis of Features and Readability of Websites for Children, 60<sup>th</sup> Annual Conference of the Association of Literacy Educators and Researchers, November, 2016, Myrtle Beach, SC.
- Vasinda, S.,** Ryter, D., Hathcock, S., & Wang, Q.Y. (2016) Collaborative Autoethnographic Study of Faculty iPad Integration in Elementary Teacher Preparation Courses. Paper presented at American Educational Research Association Annual Conference, April, 2016, Washington D.C.
- Vasinda, S.** (2015). eBooks and Digital Language Experience Approach: Powerful Pairing for Emergent Readers. 59<sup>th</sup> Annual Conference of the Association of Literacy Educators and Researchers. Costa Mesa, CA.
- Vasinda, S.** (2015). Language Experience As a Way to Achieve Greater Literacy: LEA eBooks: Affordances of Digital Publishing Using Book Creator. Annual Conference of the International Literacy Association". St. Louis, MO.
- Vasinda, S.** (2015). Updating Digital Language Experience Approach (D-LEA): New Multimodal and Mobile Opportunities with eBooks. 19<sup>th</sup> European Conference on Literacy. Klagenfurt, Austria.
- Vasinda, S. &** Weyen, A.\* (2014). Phonemic Awareness and Phollowers: A Content Analysis of Phonemic Awareness Activities on Pinterest. Bridging Cultures through Literacy, 58<sup>th</sup> Annual Conference of the Association of Literacy Educators and Researchers: Delray Beach, FL.
- Redmond-Sanogo, A., **Vasinda, S.,** & Kander, F. (2013). "Integrating iPads into your mathematics methods courses". School Science and Mathematics Association Convention: San Antonio, TX.
- Haas, L., **Vasinda, S.,** McLeod, J. (2013) "Get Your Game On: Extending and Expanding Notions of Home and Family Literacy". Exploring the World of Literacy, 57<sup>th</sup> Annual Conference of the Association for Literacy Education and Research: Dallas, TX.

- Haas, L., Robnolt, V., **Vasinda, S.**, & Rhodes, J. (2013). Exploring the World of e-Portfolios in Pre-Service Education Programs. Exploring the World of Literacy, 57<sup>th</sup> Annual Conference of the Association for Literacy Education and Research: Dallas, TX.
- Vasinda, S.** & Kander, F. (2013). “Exploring iPad Technology Integration in an Undergraduate Literacy Course: TPACK as a Framework to Strengthen Pedagogy and Content Knowledge”. Exploring the World of Literacy, 57<sup>th</sup> Annual Conference of the Association for Literacy Education and Research: Dallas, TX.
- Vasinda, S.** & Grote-Garcia, S. (2013). “Pinning and Practice: Using Pinterest as a Tool for Developing Pre-Service Teachers”. Exploring the World of Literacy, 57<sup>th</sup> Annual Conference of the Association for Literacy Education and Research: Dallas, TX.
- Haas, L. & **Vasinda, S.** (2013). “Home and family literacy in the 21<sup>st</sup> century: Virtual world gaming”. International Reading Association Annual Convention, April 21, 2013; San Antonio, TX.
- Vasinda, S.** & Kander, F. (2013). “iPads in the Reading Clinic: Teacher Candidates and University Faculty Researching Together”. New Challenges – New Literacies, 18<sup>th</sup> Conference of the European Reading Association: Jonkoping, Sweden.
- McLeod, J., Dondlinger, M.J., **Vasinda, S.** (2013). “Evaluating Virtual Manipulatives for Building Content Knowledge”, International Society for Technology in Education Annual Conference: San Antonio, TX.
- Vasinda, S.** & McLeod, J. (2013). “LEA: There’s an App for That”, International Reading Association Annual Convention: San Antonio, TX.
- Kander, F. & **Vasinda S.** (2012). “Transforming Readers: Exploring Both Readers and Reading in a Pre-service Teacher Education Reading Odyssey. Presentation for Association for Literacy Education Research Conference: Grand Rapids, MI.
- McLeod, J., Dondlinger, M.J., **Vasinda, S.** (2012). Digitally curious: A qualitative case study of students’ demonstration of curiosity in a technology rich learning environment. Paper presented at American Educational Research Association Annual Conference, April 2012, Vancouver, BC.
- Vasinda, S.** & McLeod, J. (2012) Digital discoveries: Strategies for validating voice for striving readers. What’s Hot in Literacy Summit 2012. Joint conference of the Literacy Specialists IRA SIG and the Texas Association for Literacy Education: San Antonio, TX
- Vasinda, S.**, McLeod, J., Haas, L., and Jobe, D. (2012). “Validating Voice: Podcasting as a Powerhouse to Strengthen Vocabulary and Comprehension”. Paper presented at 16<sup>th</sup> Nordic Reading Conference: Reykjavik, Iceland.
- Haas, L., Jobe, D., McLeod, J. & **Vasinda, S.** (2012) “Motivation for Developing Literacy through Virtual World Gaming”. 16<sup>th</sup> Nordic Reading Conference: Reykjavik, Iceland.
- Vasinda, S.** (2011) “Podcasting Readers Theater: Performance Reading in the 21<sup>st</sup> Century” Abydos Annual Conference: San Antonio, TX
- Vasinda, S.** & McLeod, J. (2008) “Extending Readers Theater: Podcasting to Push Performance Reading to New Levels of Engagement and Student Success”, International Reading Association Annual Convention: Atlanta, GA
- Vasinda, S.**, & McLeod, J. (2008) Reviewing, rethinking, recalling: The impact of digital portfolio reflections on students and teachers. Paper presented at the *American Educational Research Association Conference*: New York, NY.
- Vasinda, S.** & Foote, M. (2007) “Inspired Projects within Standards-Based Classrooms”, North American Reggio Emilia Alliance (NAREA): Santa Monica, CA.
- Vasinda, S.** & Foote, M. (2004) “Reinventing Reggio: Finding a Space for Voice and Choice in an American Standards-based Classroom” Association for Constructivist Teaching

(ACT); St. Louis, MO.

Foote, M., **Vasinda, S.**, & Fox, H. (February 2004). "Reggio-Inspired Professional Development: Third-Grade Science Teacher Seek an Evidence-Based Alternative," (AACTE) American Association for Colleges for Teacher Education, Chicago, IL.

### **State and Local Conferences**

*(Graduate\*/Undergraduate\*\* Student Collaborators, Teacher/Literacy Coach collaborators#)*

**Vasinda, S.**, Fisher, J.\*\*, Akers, A.\*\* (2018). Wordless Picture Books and Digital Publishing Mashups to support EB/ELL. Texas Association of Literacy Education Annual Conference: Amarillo, TX. **Recognition: Winning Research Poster**

**Vasinda, S.**, Fisher, J.\*\*, King, P\*\*., & Akers, A\*\*. (2017). Paired Strategies: Create Fresh Recipes to Support ELL/EB Students. Oklahoma Reading Association Annual Conference: Oklahoma City, OK.

**Vasinda, S.**, Sanogo, A., Stansberry, S., & Thompson, P. (2017). The Power of Multimedia Storytelling: How Literacy Supports and Develops Mathematical Problem Solving in Authentic and Creative Contexts with Three-Act Tasks. Texas Association for Literacy Education 2017 Annual Conference: Corpus Christi, TX.

McQueeney, L#. & **Vasinda, S.** (2015). Transforming Struggling Strivers into Inspired Thrivers. Inspiring and Transforming Literacy, Texas Association for Literacy Education 2015 Annual Conference: The Woodlands, TX.

**Vasinda, S.** (2014). Creating Enduring Frameworks: Thinking About Learning and Teaching with New Tools. 3<sup>rd</sup> Annual STEM Teacher Institute: Stillwater, OK.

Kander, F. & **Vasinda, S.** (2013). "Transforming Literacy Practices: Tablet Integration as a Means of Access and Possibility". Transforming Literacy: Theory, Research, and Reform, 63<sup>rd</sup> Literacy Research Association Annual Conference: Dallas, TX.

Kander, F. & **Vasinda, S.** (2013). "Integrating iPads into Preservice and Inservice Teacher Learning: Teachers' Shifting Perceptions of Pedagogical, Content, and Technology Knowledge in the 21<sup>st</sup> Century Classroom". (Re)Inventing the Future of English, 103 Annual Conference National Council of Teachers of English: Boston, MA.

**Vasinda, S.** Kander, F. & Sanogo, A. (2013). "Promoting Possibilities: iPads in the University Reading and Math Clinic". Oklahoma Association of Colleges for Teacher Education and Oklahoma Council for Teacher Preparation Fall Conference: Norman, OK.

Tchouleff, S#. & **Vasinda, S.** (2013). "Integrating Tech Tools to Create Engaging Retelling Opportunities for the 21<sup>st</sup> Century Learner". Texas Association for Literacy Education Building Momentum Conference: Round Rock, TX.

**Vasinda, S.** (2012) Teacher Inquiry Projects Think Tank for Texas A&M University-Commerce: Mesquite, TX

**Vasinda, S.** (2008) "Extending Readers Theater with Podcasting", Research Grant Recipient Presentation, Texas State Reading Association: Austin, TX

**Vasinda, S.** (2007) "Daily Five: The Structure for Pulling All Your Literacy Pieces Together", Learning at Lovejoy: Allen, TX

McLeod, J. & **Vasinda, S.** (2007) "Electronic portfolios for elementary students." Presentation at the Educational Research Exchange: Denton, TX.

McLeod, J. & **Vasinda, S.** (2007) "Electronic Portfolios: A Panorama of Learning for Students and Teachers"; Society of Information Technology and Teacher Education conference, Best Poster Session Award: San Antonio, TX

**Vasinda, S.** & Foote, M. (2006) "Finding a Place for Voice, Choice, and Parent Participation in an American Standards-Based Classroom, American Educational Research Association

[AERA]: San Francisco, CA.

- Vasinda, S.,** Linder, P. & Foote, M. (2005) “Documenting Children’s Science and Literacy learning: Both Process and Artifact”, Early Literacy Institute, Dallas, TX.
- Linder, P., Foote, M., & **Vasinda, S.** (2004) “Promoting School and Family Science & Literacy Partnerships,” Early Literacy Institute, November, 2004. Dallas, TX
- Foote, M. & **Vasinda, S.** (2002). Getting our Feet Wet with the Project Approach: A Look at Reggio Emilia presentation for Plano ISD, Plano, TX.
- Foote, M., **Vasinda, S.**, Slater, C., Ramos, K., & Cowman, J. (April, 2001) Reggio-Inspired Action Research: Pedagogical Documentation as a Teacher’s Way of Knowing. Presentation at AERA [American Educational Research Association], Seattle, WA.
- Foote, M., & **Vasinda, S.**, Ramos, K., Slater, C., Cowman, J. (March, 2001) Reggio-Inspired Action Research: Documentation, Discourse, and the Importance of the “Who” in Learning., Presentation for the annual conference of the American Association for Colleges of Teacher Education, Dallas, TX.
- Foote, M., **Vasinda, S.**, Ramos, K., Slater, C., & Cowman, J. (November, 2000). Reggio- Inspired Teacher Research: Negotiated Learning and Social-Contextual Design. Presentation at the First Annual Conference on Curriculum & Pedagogy Conference: Democratic Curriculum Theory and Practice. Sponsored by Texas A& M University, Texas Tech University, and the University of Texas-Austin. Camp Balcones Springs, TX.
- Foote, M. & **Vasinda, S.** (2000). Reflections on Reggio Emilia for McKinney’s ACT Academy, McKinney, TX.
- Foote, M., Hernando, S., Murry, A., Neel, J., Ramos, K., & **Vasinda, S.**, Slater, C., and Cowman, J. (April, 2000) Reggio-Inspired Teacher Research: Exemplars of Negotiated Curriculum. Presented at the Annual Meeting of the American Educational Research Association. New Orleans, LA.
- Foote, M., **Vasinda, S.**, Ramos, K., Slater, C., & Cowman, J. (April 18, 2000) Documenting Projects with Children: What We’ve Learned, Best Practices Conference, Commerce, TX
- Vasinda, S.** (November 13, 1999). Emerging Literacy/ Writing for PreK-K, Principals’ Instructional Leadership Institute, Dallas ISD, Dallas, TX
- Vasinda, S.** (November, 1999). Multisensory Reading Strategies, Rose Spicola Reading Forum, Denton, TX
- Vasinda, S.** (February, 1995). Phonemic Awareness, Texas Association for the Improvement of Reading, Dallas, TX
- Vasinda, S.** (February 1989). Creating a Balance. Texas Association for the Improvement of Reading, Feb 1989, Dallas, TX
- Vasinda, S.** (February 26, 1988). Putting Exceptional Quality in Your Phonics Lessons. Texas Association for the Improvement of Reading, Dallas, TX

### **Additional Research Experience**

- College-Ready Writing Project – OSU National Writing Project Site, Stillwater, OK (2016-present)  
Elementary Project Leader (2018-present)
- Listo! Sharp and Ready: Strategies for ELL Student Success Grant (Texas A&M University-Commerce), Commerce, TX  
Lead Researcher – Elementary Group (2011-2012)
- Big Thought (Dallas ArtsPartners), Dallas, TX  
Qualitative Researcher for Longitudinal Study (2002-2006)  
Palmer-Wolf, D., Branson, J., & Denson, K. (2005) *More Than Measuring: Program Evaluation as an Opportunity for Building the Capacity of Communities*

KIDS Grant Reading, Allen, TX

Grant Resource Manager for 2002 Summer Reading Institute (2002)

- Managed Grant Budget
- Coordinated Speakers and Facility
- Developed Modules for Multi District Professional Development
- Institute Session Speaker

Developmental Learning Materials, Allen, TX

Research Team Lead for Public Broadcast System *Barney and Friends* series

- Researched episode ideas and public domain songs
- credited on first 60 episodes 1989-1990

North Texas State University, Denton, TX

Research Assistant for the direction of Dr. James Hoot (Currently Director of Early Childhood Education, SUNY at Buffalo, NY), 1979-81

- cross generational early childhood education and gerontology
- technology and young children concepts for Texas Instruments Touch and Tell

### **University Teaching Experience**

**Oklahoma State University**, Stillwater, OK

#### **Undergraduate Courses**

- CIED 3253 ~ Teaching Language Arts in Elementary & Middle School
- CIED 3293 ~ Teaching Reading in Elementary and Middle School
- CIED 4233 ~ Literacy Assessment and Instruction

#### **Graduate Courses**

- CIED 5438 ~ Literacy and Technology
- CIED 5463 ~ Reading Assessment and Instruction
- CIED 5153 ~ Advanced Children's Literature
- CIED 5143 ~ Language Arts Across the Curriculum
- CIED 5553 ~ Literacy Leadership and Coaching
- CIED 6093 ~ English Language Learners: Theory, Research, Policy, & Practice
- CIED 6193 ~ 21<sup>st</sup> Century Literacies Research and Practice
- CIED 6683 ~ Language, Literacy, and Culture

**Texas A&M University-Commerce**, Commerce, TX

- Ad Interim Assistant Professor (2011-2012)
- Adjunct Professor (2004-2011)
- Graduate Teaching Assistant (2000- 2002)

#### **Undergraduate Courses**

- ELED 300 – Introduction to Teaching
- ELED 452 – Student Teaching (Field-Based)
- RDG 350 – Reading and Literacy I
- RDG 370 – Reading and Literacy II
- RDG 448 – Content Reading Methods for Teacher Candidates in Field-Based Settings

#### **Graduate Courses**

- RDG 520 – Literacy and Instruction I
- RDG 521 – Literacy and Instruction II
- RDG 523 – Promoting Literacy Through Language Acquisition and Development

## Service to Professional Organizations

(\* denotes current membership)

### International Service and Outreach

#### International Literacy Association\*

- Editorial Review Board for *The Reading Teacher* (2018-present)
- Conference Proposal Reviewer (2015-16, 2019)
- Ad-hoc reviewer for *The Reading Teacher* (2016-18)
- State Host Committee for Annual Conference (April 2013)
- Special Interest Group (SIG) Service:
  - Language Experience: Literacy Across the Disciplines SIG
    - Treasurer (2014-2018)
    - Board Member (2013-14)

#### International Dyslexia Association

- National Conference Facilitator (1989)

### National Service and Outreach

#### Association of Literacy Researchers and Educators\*

- Elected Board Member 2018-2021
- Contributor to the *Association of Literacy Educators and Researchers Ten-Year Retrospective 2008-2017*.
- Publications Co-chair 2018-2019
- Publications Chair 2016-2018
- Co-Editor Annual Conference Proceedings Yearbook 2013-2015
- Conference Proposal Reviewer

#### Literacy Research Association\*

- Area 3 Chair 2018-2021

#### Kappa Kappa Iota Education Professional Service Organization\*

- Faculty Advisor for OSU Student Affiliate 2012-Present

#### Association for the Advancement of Computing in Education\*

- Editorial Review Board:
  - *Contemporary Issues in Technology and Teacher Education* 2015-present
  - *Journal of Technology and Teacher Education* 2016-present

#### National Council for Teachers of English\*

- Editorial Review Board for *Voices in the Middle* (2016-2019)
- NCTE National Convention, Host Committee, San Antonio, TX (2009)

#### *The Journal of Teacher Action Research*

- Editorial Review Board 2015-2018

Southwest Educational Research Association: Proposal Reviewer (2000)

### State Service and Outreach

#### Oklahoma Literacy Association\*

- Past-Chair 2020-2021
- State Chair (formerly President) 2010-2020
- Vice President 2016-2017
  - Succeeded to President Elect 2017-2019
  - Succeeded to President 2019-2020

- Conference Co-Chair 2017, 2018, 2019, 2020, 2021
- Provided feedback to Oklahoma Academic Standards (2015)

Oklahoma Higher Education Reading Council\*

- Invited Conference Speaker 2018, 2020
- University Level OSAT Question Reviewer (2014)

Texas Association for Literacy Education\*

- Charter Organization Committee Member 2011-12
- Secretary, 2012-14
- Conference Vendor Committee Chair 2013, 2015
- *Texas Journal of Literacy Education* - Co-Editor 2013-2015
- *Texas Journal of Literacy Education* – Editorial Board 2016-2018

Alpha Delta Kappa Educational Honor Society (Allen Chapter)

- Historian
- Founders' Day Co-Chair

Collin County Association for the Education of Young Children

- Founding president (1986-1988)
- Conference Chair (1987-1989)

Abydos Annual Conference

- Host Committee Member, Dallas, TX (2008, 2012)

Alpha Delta Kappa Education Honor Sorority:

- Historian (2002-2004)
- Founders' Day Co-Chair (2002-2003)

Collin County Association for the Education of Young Children:

- Founding President (1986-88)
- Conference Chair (1987-89)

### **University and College Service and Outreach**

#### **Oklahoma State University Service**

- University Level:
  - Grade Appeals Board (2019-2021)
  - Professional Education Committee (2015-present)
  - Institute for Teaching and Learning Excellence
    - Transitions to New Models of Teaching Panel Webinar (August 2020)
    - Filmed for Teaching Exemplars (September 2015)
    - Effective Assessment for Graduate Teaching Assistants (August 2014)
    - Panel on Effective Teaching (May 2014)
  - OSU Innovator – Part of America's Healthiest Campus Campaign (2015-2018)
  - OSU Women's Faculty Council
    - Faculty reviewer for student research award (2018)
- College Level:
  - PhD in Education Committee Chair (2018-2020)
  - Leadership Team (2018-2020)
  - Student Tech Fees Committee (2013-2016)
  - Advisory Board for Center for Emerging Technologies & Creativity Research Lab (2013-Present)
  - OSU Alumni Association – North Texas Chapter. Multi-use "Workhorse Apps": Enhance and Transform Literacy and Thinking Workshop (June 2014)



- Search Committee Member, Director of Student Academic Services (2015)
- School Level:
  - Reappointment, Promotion, and Tenure Committee (2017-2019)
  - Search Committee Member, Assistant Professor of English Education (2018-2019)
  - Faculty Search Committee Chair: Assistant Professor for Foreign Language Education – Cross-college committee membership (2017-2018)
  - International Student Teaching Committee – Member (2012-2017)
  - Junior Day Elementary Ed Faculty Representative (Spring 2016, 2017, 2018)
  - Faculty Advisor to Kappa Kappa Iota (2012-Present)
  - PhD Handbook Revision Co-Lead with Penny Thompson (Fall 2014)
- Program Level – Elementary Education & Literacy
  - Literacy Program Coordinator (2016-present)
  - CAEP Data Collection Coordinator / Report Author (2016-present)
  - Mission and Vision Team – Elementary Education (Fall 2014)
  - Mission and Vision Team – Literacy (Spring & Fall 2014)
  - State-wide OSAT Test Question Revision Committee for ELA (Spring 2014)
  - Disposition Rubric Revision Task Force (2013-2014)
  - Course Proposal for Redesign for Elementary Education Program Area: Introduction to Teaching (2013-2014)
  - Coordinated site visit for donors Randall and Carol White (Spring 2016)
  - OSAT Test Review Session Designer and Implementer
    - ~ Test Taking Strategies and Phonics Fall 2012, (Spring 2014)
  - OSAT tutoring Spring (2013-present)
  - Portfolio Review Task Force – Chair (2012-2013)
    - Led Collaborative Development of Portfolio Matrix for Elementary Education (Fall 2012)

### **Texas A&M University-Commerce**

- Department Level
  - LISTO! Project Lead Researcher / Writer for Elementary Field-Based Study Group (2011)
  - Department of Curriculum and Instruction Search Committee Member (2011-2012)
  - Center Council Professional Development and Technology Center Member (2011)
  - EC-6 Certification Reorganization Committee Member (2011)
  - University Liaison for Rockwall ISD Professional Development and Technology Center Member (2011)
  - University Liaison for Barron Elementary, Plano Professional Development and Technology Center (1999-2001)

### **K-12 School Service**

*2017-19*

Co-teaching, planning, and demonstration lessons for writing instruction with 4<sup>th</sup> grade teachers with an emphasis on implementing OSU NWP C3WP Argument strategies.

(Will Rogers Elementary, Stillwater, OK)

*2016-17*

ELL/EB Professional Development Session for Will Rogers Elementary ExCEL interns presented with students from CIED 4233

ELL/EB Workshop – for Interns and Practicing Teachers sponsored by The Foundation for Oklahoma City Public Schools

Co-planning with 8<sup>th</sup> grade writing teacher as part of OSU National Writing Project Argument Writing research project

Co-teaching, planning, and demonstration lessons for writing instruction with 4<sup>th</sup> grade teachers (Will Rogers Elementary, Stillwater, OK)

Literacy co-planning with 2<sup>nd</sup> grade teacher (Highland Park Elementary, Stillwater, OK)  
*2015-16*

Participated in Oklahoma Academic Standards Feedback Workshop for middle school standards  
Provided Extensive Feedback to the Oklahoma Academic Standards drafts

Co-taught writing with a 4<sup>th</sup> grade writing/science teacher 2 mornings per week (Will Rogers Elementary, Stillwater, OK, Spring 2016)

*2014-2015*

Oklahoma Teacher Induction Program (Washington Irving Elementary, Edmonds, OK)

Writing Support and Technology Integration (Hilldale Elementary, Putnam City, OK)

Units of Study Writing Support, (Plato Elementary, Duncan, OK & Piedmont Elementary, Piedmont, OK )

Technology Integration Pedagogy & Practice (Lindsey & Rountree Elementaries, Allen, TX)

RTI Strategies, Reading Gr 4-8, and Writing Gr 4-7 (Allen Independent School District, Allen TX)

Digital Publishing with Book Creator webinar (Spring Independent School District, Spring, TX)

*2013-14*

College and Career Ready OSU NWP Grant, Woodward Middle & High Schools (Woodward, OK)

College and Career Ready OSU NWP Grant, Perry Middle & High Schools (Perry, OK)

Technology Integration Partnership, (Hilldale Elementary, Putnam City, OK)

Summer Writing Institute, Authentic Assessment (Allen Independent School District, Allen, TX)

*2012-13*

Technology Integration (Rountree Elementary, Allen, TX)

Literacy Professional Development Summer Institutes (Allen ISD)

### **Consulting**

Develop, Design, and Implement Literacy Strategy Workshops at the regional, district, campus and classroom level especially focused on the struggling/ striving readers and writers, writing process approaches, technology integration, effective planning and assessment, and preparing for teachers for Master Reading Teacher Certification (1989-present)

Metro Christian School, Tulsa, OK ~ May 2018 National Writing Project Consultancy

- Strategies for Argument & Curriculum Development

Frontier Public Schools, Red Rock, OK January 2017 OSU National Writing Project Consultancy

- Collaborating with Published Authors: Using Mentor Texts to Teach Grammar and Craft

Prepa UPAEP High School System, Puebla, Mexico Fall 2016

- Program Evaluation of Flagship International Baccalaureate Bilingual High School
- Program Evaluation of Aspiring International Baccalaureate Bilingual High School
  - Classroom observations
  - Teacher focus groups
  - Student interviews
  - Data Analysis and Recommendations

Good Shepherd Episcopal School, Dallas, TX

- Creating a Learning Community: An Educator's Deep Dive – Featured Speaker with George Couros (2019)
- Strategies for Integrated Phonological Awareness and Phonics and Curriculum Development (2018-2019 extended engagement)
- Inspired by Reggio: The Power of Documentation & Environment as Third Teacher (2017)
- Encoding & Decoding: Effective Phonics for Reading and Writing PreK-K (2016)
- Authentic Assessments: Running Records and Whole Book Assessments (2016)
- Inspired by Reggio: The Thinking Behind the Approach (2016)
- Responsive Classroom for Special Area Teachers (2016)
- Responsive Classroom Professional Learning Community facilitator (2016-17)

Hilldale Elementary, Oklahoma City, OK

- Writing Support – Whole Campus initiative 2014-15
- Digital Language Experience Approach Kindergarten Project 2013-14

Rountree Elementary, Allen, TX

- Developing Digital Pedagogistas Technology Integration for Leadership Team
- Digital Hustle and Heart Technology Integration All Faculty

Lindsey Elementary, Allen, TX

- Constructing Enduring Frameworks for a Constantly Changing Digital World

Region X Educational Service Center, Richardson, TX

- Master Reading Teacher Review Sessions

Grayson County Special Education Coop

- Strategies for Strugglers and Those Who Learn Differently

Dallas Independent School District

- Emergent Literacy and Writing Pre K-K Principles Institute

Allen Independent School District

- Summer Writing Institutes
- Primary Literacy Institute
- Grading and Assessment
- Effective literacy planning for campuses and individual teachers,
- RTI strategies for strugglers,
- Developing Common Formative Assessments,
- Project Read Multi-sensory Strategies for Reading, Writing, and Word Study

Lovejoy Independent School District, Lucas, TX

- Daily 5 Literacy Framework
- Consultations on individual struggling readers
- Strategic Planning for overview of district readings goals and direction

Rockwall Independent School District

- Strategies for Struggles: Project Read

### **Continuing Education and Professional Development (Selected)**

Faculty Technology Integration Professional Development with Jennifer Dail & Sara Kajder (2018-2019)

OSU National Writing Project:

- NWP Advanced Summer Institute: College Ready Writers (2016, 2017, 2018)

Oklahoma Higher Education Reading Council Fall Conference (2012-present)

The Teachers College Reading & Writing Project:

- Summer Reading Institute – Advanced Institute (July 2010/August 2017)
    - STEAM & Literacy – with Colleen Cruz (2017)
    - Social Issues Books – with Audra Robb (2017)
    - Using Technology, Media, Drama, Music and Art to Teach Essential Comprehension Skills Advanced Small Group Session - with Kate Roberts (2010)
    - Help Readers Progress Along Trajectories of Comprehension Development: Using Formative Assessment to Make our Teaching Data-Based and Powerful – with Lucy Calkins (2010)
  - 91st Reunion Saturday Institute (October 22, 2016)
  - Summer Institute on the Teaching of Reading (2007)
    - Large Group Grades 3-5 – with Lucy Calkins
    - Grades 3-5 Introductory Large Group Morning Sessions (2007)
      - Small Group Instruction Grades 3-5 - with Colleen Cruz (2007)
- Oklahoma State University Institute of Teaching and Learning Excellence
- Critical Thinking Course for Social and Behavioral Sciences (2015-2016)
  - OSU Reads Faculty Professional Book Study (F2014) – *How learning works: 7 research-based principles for smart teaching* by Ambrose, Bridges, Lovett, DiPietro, & Norman
  - Assessment Series (2012-13)
  - Preparing Online Instruction Certificate Course (Fall 2012)
- Abydos (formerly New Jersey Writing Project in Texas)
- Abydos Summer Writing Institute (2007)
  - Abydos Writing Teacher Consultant Certification (2007-2008)
    - Recertification (2010-11)
    - STAAR Writing Strategies Update, Dallas, TX (2010)
- Schlechty Center Working on the Work
- Working on the Work Leadership Team, Dallas, TX (2004)
  - Results: Determining Where We Want To Go; Assessing What We've Accomplished, Dallas, TX (2005)
- The Leadership and Learning Center
- Common Formative Assessment Training (2008, 2009)
  - Continued this study as a campus, Boyd Elementary 2008-2011) Allen, TX
- Reggio Emilia Study Tour, May 2002
- Teaching With The Brain in Mind- (Eric Jensen 6 day institute), San Antonio, TX (1996)
- Alphabetic Phonics: Orton-Gillingham Dyslexia Training through Southwest Multisensory Training Center, Dallas, TX (1990-1992)

### **Current Professional Affiliations**

- International Literacy Association (ILA)
- Language Experience: Literacy Across the Disciplines SIG
  - Treasurer 2014-Present
  - Board Member 2013-14
  - Technology in Literacy Education SIG
  - Professor of Literacy Teacher Educators SIG
  - Special Literacy Professionals SIG
- Association of Literacy Researchers and Educators (ALER)
- Literacy Research Association (LRA)
- National Council for the Teachers of English (NCTE)

International Society of Technology in Education (ISTE)  
Society for Integrating Technology in Teacher Education (SITE)  
Oklahoma Higher Education Reading Council (OHERC)  
Oklahoma Reading Association (ORA)  
Texas Association for Literacy Education (TALE)  
Kappa Kappa Iota (KKI)  
Faculty Sponsor of Student Association